
Pennsylvania Department of Education



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 MARKET STREET
HARRISBURG, PA 17126-0333

Professional Education Report **Thursday, May 22, 2008**

Entity: Schuylkill Haven Area SD
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Professional Education Planning Committee

Name	Affiliation	Membership Category	Appointed By
Aaron Schock	English Teacher	Secondary School Teacher	Board of Directors
Amber Kaslavage	Grade 1 Teacher	Elementary School Teacher	Board of Directors
Ann Uzupis	Schuylkill Community Education Council	Community Representative	Board of Directors
Ashley Wagner	Grade 3 Teacher	Elementary School Teacher	Board of Directors
Bernice Machamer	Local Business	Business Representative	Board of Directors
Carla Cappella	Parent	Parent	Board of Directors
Cheryl Wagner	District Nurse	Ed Specialist - School Nurse	Board of Directors
Cynthia Ritschel	Grade 1 Teacher	Elementary School Teacher	Board of Directors
Dawn Hertz	Math Teacher	Middle School Teacher	Board of Directors
Dottie Arsenault	Grade 1 Teacher	Elementary School Teacher	Board of Directors
Elaine Koch	Gifted Teacher	Other	Board of Directors
Elisabeth Hughes	Grade 1 Teacher	Elementary School Teacher	Board of Directors
Jane Ulsh	Social Studies Teacher	Secondary School Teacher	Board of Directors
Janet Whalen	English Teacher	Secondary School Teacher	Board of Directors
Kaye Schwenk	Biology Teacher	Secondary School Teacher	Board of Directors
Kelly Mueller	Parent	Parent	Board of Directors
Kim Levan	Community Member	Community Representative	Board of Directors
Kris Goorsky	Art Teacher	Secondary School Teacher	Board of Directors
Leah Adams	Middle School	Parent	Board of Directors
Lori Hudak	Supervisor of Curriculum and Instruction	Administrator	Board of Directors
Mara Derck	English Teacher	Secondary School Teacher	Board of Directors
Nancy Geiger	Middle School Remedial Teacher	Middle School Teacher	Board of Directors
Nick Reichert	Kindergarten Teacher	Elementary School Teacher	Board of Directors

Rhonda Johnson	Grade 1 Teacher	Elementary School Teacher	Board of Directors
Richard J. Rada	Superintendent	Administrator	Board of Directors
Sandy Hess	Local Business	Business Representative	Board of Directors
Terry Luckenbill	Local Business	Business Representative	Board of Directors
Thaddeus Pasierb	Art Teacher	Middle School Teacher	Board of Directors
Thomas Orff	Technology Director	Ed Specialist - Instructional Technology	Board of Directors
Tina Kluge	Middle School Teacher	Middle School Teacher	Board of Directors
Tricia Sanchez	English Teacher	Middle School Teacher	Board of Directors
Val Morow	English Teacher	Secondary School Teacher	Board of Directors

Needs Assessment

The Schuylkill Haven Area School District utilized the following needs assessments in formulating the Act 48 plan:

Student Achievement Data:

- PSSA testing results (including PVAAS Data)
- Stanford Achievement scores
- Terra Nova Achievement scores
- 4Sight data
- Dropout data
- Teacher assessment
- School Profile results
- Safe and Drug Free Schools surveys
- SAT/ACT Scores

Professional Development Data

- K-12 Professional Development Committee input
- Professional Education Plan Committee
- Intermediate Unit #29 staff survey
- District curriculum review

Professional Education Action Plan

Goal: FOUR-YEAR GRADUATION RATE

Description: All students will meet or exceed Adequate Yearly Progress (AYP) target(s).

Strategy: Counseling Services

Description:

Activities:

Activity	Description
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At-risk Students	K-12 teachers will be in-serviced on at-risk students and the Student Assistance Programs in each building (elementary, middle, and high)	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/18/2008 Finish: 8/20/2012	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	1	110
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will receive information about behaviors that at-risk students display and how to deal with disruptive behaviors. Educators will also learn about the Student Assistance Program in the elementary, middle, and high schools and how they function.	The research cited and other information that we may find will be used to evaluate current at-risk programs and to investigate new strategies.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	

Classroom teachers Principals / asst. principals School counselors Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	
Follow-up Activities	Evaluation Methods	
Review-SAP referrals	Participant survey SAP team feedback (SAP team will provide feedback to administrators regarding student referrals and teacher participation)	

Activity	Description	
Career Services	Offer K-12 professional development on and implement new Career Education and Work Standards	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/20/2008 Finish: 8/15/2012	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	1	30
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will become aware of the Career Education and Work Standards. They will also receive ideas on how to implement the standards into their classes. Finally, participants will review the career portfolio requirements and create entries for the portfolio.	By graduation, the district needs to "help ensure that every student receives the knowledge, skills, and support he or she needs to graduate from high school prepared to succeed in postsecondary education and the workforce" (The National High School Center).	<i>For classroom teachers, school counselors and education specialists:</i> Enhances the educator's <u>content knowledge</u> in the area of the educator's certification or assignment.

Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers School counselors	Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Career Education and Work
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers	Portfolio	

Activity	Description	
Teacher Support	Teachers will receive rejuvenation, de-stressing, CPR, healthy lifestyles, and relaxation strategies.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: N/A Finish: N/A	\$0.00

Strategy: Vocational-Technical Curriculum

Description: The intermediate unit and district will review and modify vocational education offerings.

Activities:

Activity	Description	
Exchange of Information	Middle and high school teachers will receive and share information regarding the vocational-technical program and the home school program.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/19/2008 Finish: 8/17/2010	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	1	50
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status

Schuylkill Haven Area School District; Schuylkill Technology Centers	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Secondary teachers from the school district and vocational-technical schools will share curriculum in order to benefit the students. Discussions regarding possible cross-curricular connections will be held.	The needs of vocational-technical students can be different than those in an academic track. Research is used to focus on students' and their career and academic development.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals School counselors	Middle (grades 6-8) High school (grades 9-12)	Reading, Writing, Speaking & Listening Science and Technology Civics and Government Environment and Ecology Mathematics History Career Education and Work Economics Geography
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or	Review of participant lesson plans	

peers Creating lessons to meet varied student learning styles	
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Goal: MATHEMATICS

Description: All students will meet or exceed Adequate Yearly Progress (AYP) target(s).

Strategy: Intervention Strategies

Description: All buildings will use intervention strategies to improve student proficiency.

Activities:

Activity	Description	
Remedial and enrichment training	All buildings will offer teacher training for diverse learners, especially gifted and ESL students	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/19/2008 Finish: 8/15/2017	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	2	50
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District; Intermediate Unit 29	School Entity Intermediate Unit	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will build upon their knowledge of diverse learners. They will learn new strategies on how to differentiate instruction for students, especially ESL and gifted students.	Student achievement research will be used for remedial and enrichment instruction.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and</p>

		<p>skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making. Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Reading, Writing, Speaking & Listening Science and Technology Arts & Humanities Civics and Government Environment and Ecology Health, Safety and Physical Education World Languages Kindergarten Early Learning Standards Mathematics History Career Education and Work Economics Family and Consumer Sciences Geography
Follow-up Activities	Evaluation Methods	
Creating lessons to meet varied student learning styles	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Student PSSA data Standardized student assessment data other than the PSSA Classroom student assessment data Review of participant lesson plans	

Activity	Description	
Technology-based interventions	All buildings will explore possible technology-based interventions. Teachers will be exposed to the interventions offered.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/20/2008 Finish: 8/21/2013	\$0.00

Strategy: Professional Development

Description:

Activities:

Activity	Description	
Data-driven instruction	Faculty will continue to be in-serviced on data-driven instruction.	
Person Responsible	Timeline for Implementation	Resources
	Start: 8/21/2008 Finish: 1/17/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	9	110
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Administration and teachers will use their building-specific data to improve mathematics instruction and achievement.	Current research on mathematics teaching combined with current data will be used to improve the existing mathematics curriculum and instruction.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to <u>analyze and use data</u> in instructional decision-making.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials</p>

		<p>and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making.</p> <p>Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals Superintendent / asst. superintendents School counselors Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Mathematics
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers	Student PSSA data Standardized student assessment data other than the PSSA	

Activity	Description	
Differentiated Learning	All faculty will continue to receive differentiated learning professional development.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/21/2008 Finish: 8/19/2010	\$0.00

Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
2	1	60
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Teachers will learn more about differentiating instruction to meet the needs of diverse learners.	Brain-based learning and other differentiated research will be used to focus on student learning.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Mathematics
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers		

Goal: READING

Description: All students will meet or exceed Adequate Yearly Progress (AYP) target(s).

Strategy: Intervention Strategies

Description: All buildings will use intervention strategies to improve student proficiency.

Activities:

Activity	Description	
Remedial and enrichment instruction	All buildings will offer remediation and enrichment for students	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/19/2008 Finish: 8/1/2017	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	2	50
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District; Intermediate Unit 29	School Entity Intermediate Unit	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will build upon their knowledge of diverse learners. They will learn new strategies on how to differentiate instruction for students, especially ESL and gifted students.	Student achievement research and brain-based learning will be used for remedial and enrichment instruction.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each</p>

		<p>other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making.</p> <p>Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
<p>Classroom teachers Principals / asst. principals</p>	<p>Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)</p>	<p>Reading, Writing, Speaking & Listening Science and Technology Arts & Humanities Civics and Government Environment and Ecology Health, Safety and Physical Education World Languages Mathematics History Career Education and Work Economics Family and Consumer Sciences Geography</p>
Follow-up Activities	Evaluation Methods	
<p>Creating lessons to meet varied student learning styles</p>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Student PSSA data Standardized student assessment data other than the PSSA Classroom student assessment data Review of participant lesson plans</p>	

Activity	Description	
Technology-based interventions	All buildings will explore possible technology-based interventions. Teachers will be exposed to the interventions offered.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/20/2008	\$0.00

	Finish: 8/21/2013	
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Strategy: Professional Development

Description:

Activities:

Activity	Description	
Data-driven instruction	Faculty will continue to be in-serviced on data-driven instruction.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 9/16/2008 Finish: 2/19/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	9	110
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Administration and faculty will use their building-specific data to improve reading instruction and achievement.	Current research on reading combined with current assessment data will be used to improve the existing reading curriculum and instruction.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and use data</u> in instructional decision-making.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p>

		Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making. Empowers leaders to create a <u>culture of teaching and learning</u> , with an emphasis on learning.
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals Superintendent / asst. superintendents School counselors Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Reading, Writing, Speaking & Listening
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers	Student PSSA data Standardized student assessment data other than the PSSA	

Activity	Description	
Differentiated Learning	All faculty will continue to receive differentiated learning professional development.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/21/2008 Finish: 8/15/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
2	1	60
Organization or Institution	Type of Provider	Provider's Department of

Name		Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Teachers will learn more about differentiating instruction to meet the needs of diverse learners.	Brain-based learning and other differentiated research will be used to focus on student learning.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Reading, Writing, Speaking & Listening
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles		

Goal: SCIENCE

Description: All students will demonstrate progress on the Science Pennsylvania System of School Assessment (PSSA).

Strategy: Intervention Strategies

Description: All buildings will use intervention strategies to improve student proficiency.

Activities:

Activity	Description	
Remedial and enrichment instruction	All buildings will offer remediation and enrichment for students	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 3/4/2008 Finish: N/A	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	2	50
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity Intermediate Unit	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Educators will build upon their knowledge of diverse learners. They will learn new strategies on how to differentiate instruction for students, especially ESL and gifted students.	Student achievement research will be used for remedial and enrichment instruction.	<i>For classroom teachers, school counselors and education specialists:</i> Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students. <i>For school and district administrators, and other educators seeking leadership roles:</i> Provides the knowledge and skills to <u>think and plan strategically</u> , ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling

		<p>students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making. Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
<p>Classroom teachers Principals / asst. principals</p>	<p>Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)</p>	<p>Science and Technology Environment and Ecology</p>
Follow-up Activities	Evaluation Methods	
<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles</p>	<p>Review of participant lesson plans</p>	

Activity	Description	
Technology-based interventions	All buildings will explore possible technology-based interventions.	
Person Responsible	Timeline for Implementation	Resources
	<p>Start: N/A Finish: N/A</p>	\$0.00

Strategy: Professional Development

Description:

Activities:

Activity	Description
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Data-driven instruction	Faculty will continue to be in-serviced on data-driven instruction.	
Person Responsible	Timeline for Implementation	Resources
	Start: 9/16/2008 Finish: 2/19/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	9	110
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Administration and teachers will use their building-specific data to improve science instruction and achievement.	Current research in the field of science combined with current data will be used to improve the existing science curriculum and instruction.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Provides educators with a variety of classroom-based <u>assessment skills</u> and the skills needed to <u>analyze and use data</u> in instructional decision-making.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to <u>access and use appropriate data</u> to inform decision-making.</p> <p>Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>

Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals Superintendent / asst. superintendents School counselors Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Science and Technology Environment and Ecology
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers	Student PSSA data Standardized student assessment data other than the PSSA	

Activity	Description	
Differentiated Learning	All faculty will continue to receive differentiated learning professional development.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/21/2008 Finish: 8/16/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
2	1	60
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Teachers will learn more about differentiating instruction to meet the needs of diverse	Brain-based learning and other differentiated research will be used to focus on	<i>For classroom teachers, school counselors and education specialists:</i>

learners.	student learning.	<p>Increases the educator's <u>teaching skills</u> based on research on effective practice, with attention given to interventions for struggling students.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Empowers leaders to create a <u>culture of teaching and learning</u>, with an emphasis on learning.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	Subject Area
Classroom teachers Principals / asst. principals Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5) High school (grades 9-12)	Science and Technology Environment and Ecology
Follow-up Activities	Evaluation Methods	
Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers		

Goal: STUDENT ATTENDANCE (any school that does not graduate seniors)

Description: All students will meet or exceed Adequate Yearly Progress (AYP) target(s).

Strategy: Parent Partnerships

Description:

Activities:

Activity	Description	
Parent Involvement	Elementary center and middle school teachers will continue to receive information about effective parent-involvement practices.	
Person Responsible	Timeline for Implementation	Resources

Lori Hudak	Start: 8/21/2008 Finish: 8/15/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	1	70
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Administration and faculty will explore parent involvement programs.	Best practice models will be used to investigate parent involvement.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p style="padding-left: 40px;">Empowers educators to work effectively with <u>parents and community partners</u>.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p style="padding-left: 40px;">Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	
Classroom teachers Principals / asst. principals School counselors Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5)	
Follow-up Activities	Evaluation Methods	
Building meetings	Parent Involvement (Increases in and the quality of parent involvement will be examined.)	

Activity	Description	
Prevention Programs	Middle and high school faculty will continue to receive information about truancy laws and policies and effective school-based prevention programs to improve student attendance.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/21/2008 Finish: 8/15/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	1	50
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
High school faculty will become better informed about truancy laws and effective programs to improve student attendance.	Best practices and exemplary programs will be explored and discussed for possible implementation in the high school.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Empowers educators to work effectively with <u>parents and community partners</u>.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p>
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	
Classroom teachers Principals / asst. principals School counselors	High school (grades 9-12)	

Other educational specialists		
Follow-up Activities	Evaluation Methods	
Building meetings	Student Attendance (Student attendance data will be used.)	

Goal: STUDENT PARTICIPATION IN STATE ASSESSMENTS

Description: All students will meet or exceed Adequate Yearly Progress (AYP) target(s).

Strategy: Parent Partnerships

Description:

Activities:

Activity	Description	
Parent Partnerships	Elementary center and middle school teachers will continue to receive information about effective parent-involvement practices.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/21/2008 Finish: 8/21/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	1	70
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Administration and faculty will explore parent involvement programs.	Best practice models will be used to investigate parent involvement.	<p><i>For classroom teachers, school counselors and education specialists:</i></p> <p>Empowers educators to work effectively with <u>parents and community partners</u>.</p> <p><i>For school and district administrators, and other educators seeking leadership roles:</i></p> <p>Provides the knowledge and skills to <u>think and plan strategically</u>, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and</p>

		interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	
Classroom teachers Principals / asst. principals School counselors Other educational specialists	Early childhood (preK-grade 3) Middle (grades 6-8) Elementary (grades 2-5)	
Follow-up Activities	Evaluation Methods	
Building meetings	Parent Involvement (Increases in and the quality of parent involvement will be examined.)	

Activity	Description	
Prevention Programs	Middle and high school faculty will continue to receive information about truancy laws and policies and effective school-based prevention programs to improve student attendance.	
Person Responsible	Timeline for Implementation	Resources
Lori Hudak	Start: 8/21/2008 Finish: 8/15/2013	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
1	1	50
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
Schuylkill Haven Area School District	School Entity	Approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
High school faculty will become better informed about truancy laws and effective programs to improve student	Best practices and exemplary programs will be explored and discussed for possible implementation in the	<i>For classroom teachers, school counselors and education specialists:</i> Empowers educators to work effectively with <u>parents and</u>

attendance.	high school.	<u>community partners.</u> <i>For school and district administrators, and other educators seeking leadership roles:</i> Provides the knowledge and skills to <u>think and plan strategically</u> , ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Educator Groups Which Will Participate in this Activity		
Role	Grade Level	
Classroom teachers Principals / asst. principals School counselors Other educational specialists	High school (grades 9-12)	
Follow-up Activities	Evaluation Methods	
Building meetings	Student Attendance (Student attendance data will be used.)	

Annual Review Process

The Schuylkill Haven Area School District Professional Education Committee will meet every year or on an as-needed basis throughout the three year time period of this document. The evaluation process will involve the cooperative efforts of teachers, building principals, curriculum supervisor, central office administration, parent and community advisory groups, strategic planning committees, and student advisory groups.

The review will assess all professional education activities. Specifically, the review will include:

- Monitoring of the professional development plan
- Addressing emerging needs in the district
- The selection and scheduling of learning activities and approved providers
- On-going evaluation of all professional education activities
- A review of an annual evaluation and needs assessment of the plan

The Schuylkill Haven Area School District will utilize the PDE Model Continuing Professional Education Learning Experience Evaluation Forms to track the impact of the plan and to formulate follow-up activities. The superintendent, administration, and central office secretarial staff will monitor employee records for Act 48 compliance within the required time frame of 30 days.

APPENDIX B

ENTITY INFORMATION PAGE

Entity: Schuylkill Haven Area SD

Address:

120 Haven St
Schuylkill Haven, PA 17972-1199

Superintendent or Chief Administrative Officer: Richard J. Rada

E-mail: radar@haven.k12.pa.us

Telephone: 570-385-6705

Fax: 570-385-6736

Professional Education Committee Chairperson: Lori Hudak

E-mail: hudakl@haven.k12.pa.us

Telephone: 570-385-6746

Fax: 570-385-6745

Act 48 Reporting Contact: Jane Gordon

E-mail: gordonj@haven.k12.pa.us

Telephone: 570-385-6705

Fax: 570-385-6736

APPENDIX C

PROFESSIONAL EDUCATION REPORT ASSURANCES

We affirm that this Professional Education Report focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Signature

Professional Education Committee Chairperson

Date

I affirm that this Professional Education Report provides staff learning that improves the learning of all students as outlined in the National Staff Development Councils Standards for Staff Learning.

Signature

Superintendent or Chief Administrative Officer

Date

We affirm that this Professional Education Report has been developed in accordance with the laws, regulations and guidelines for the development, implementation and evaluation of the Professional Education Report as designated in Chapter 4 of the Regulations of the Pennsylvania State Board of Education.

Signature

President of the Board of School Directors

Date